

## **TEACHERS' CHARACTERISTIC ON MOTIVATION OF PRE-SCHOOL CHILDREN IN LEARNING THE ENGLISH LANGUAGE IN STAREHE DISTRICT IN NAIROBI COUNTY, KENYA**

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### **ABSTRACT**

The purpose of this study was to find out the influence of teachers' characteristic on motivation of pre-school children in learning the English language in Nairobi County. The study adopted a descriptive survey design that employed quantitative and qualitative approaches. Questionnaires, interviews and observations were used to collect data from teachers, head teachers and pre-school children. Data was analyzed by the use of percentages and frequencies. The findings were presented in charts, tables and discussions. The study revealed that teachers who have long experience in teaching motivate pre-school children better than those who have just graduated from colleges. The study also established that teachers, head teachers and parents provide learning materials for learning and this contributes to the positive attitude that they have towards motivation of pre-school children. The study concluded that there is a need to have regular in service training for the pre-school teachers for them to learn new teaching methodologies.

**KEYWORDS:** English Language, Characteristics, Motivation, Pre-School